

News from Room 1♥4

A weekly newsletter from Mrs. Woodring

2/25/11



Next Week's News

Reading

- Urgency in our workshop
 - Test to Text Connections
- Writers' Workshop

- Writing many moment stories and using other authors as mentors

Math

- Working with double digit numbers
- Making groups of ten and counting on

Spelling

- Unit 14: from, I, have

Basket Raffle

Thanks so much for all the donations. Our art basket will look great for the raffle next week.

While you are in for conferences, take a look at all the classroom baskets in front of the library.

Tickets cost \$1.00.

I look forward to seeing you at conferences next week!

Up Ahead

- 2/28 & 3/1-2: Conferences
- 3/4: Popcorn Day
- 3/11: No school
- 3/14-18: Book Fair

Happy Weekend!

Sarah Woodring

This Week's News

Reading

This week, we reviewed words with one vowel and words with two vowels. We looked at how, typically, words with two vowels tend to say the long vowel sound. We reviewed the two most common ways for words to make the long vowel sounds is with a BOSSY E or a VOWEL TEAM. We focused on vowel teams and talked about some of the teams that we see most frequently (ee, ea, oa, ai, ui). We added a new bookmark to our collection that helps us remember these teams and the sounds that they make.

We have collected quite a few bookmarks this year to give us helpful hints when we are figuring out a tricky word. As the students get acquainted with these bookmarks, we have been adding them to our WEB book baggies that come home each night. If your child struggles with an unknown word in their reading, before giving them any support of your own, have them pull out their bookmarks and lay them out. Ask them which one they are going to try and use. This will help them to try initiating the solution on their own, which will grow their independence.

Writing

This week, the first graders dug into more of Angela Johnson's books to see what else she does to make her stories great. We practiced adding lots of details to our stories to help paint a picture in our readers' minds. The kids did this by replaying the events of their story in their head and thinking about who they were with, how they were feeling, what noises they heard, etc. Their stories are so much fun to read!

Math

We continued to work with dimes and pennies this week. We worked on grouping large amounts of pennies into groups of ten to count them more easily. We also worked on adding to small amounts of pennies together using the 'make a ten' strategy and showing our work using dimes and pennies.

Spelling

This week, we continued to work with the words: from, be, & this. We also took an assessment to see how the students are doing on recognizing initial & final consonant sounds, short vowel sounds, letter blends, long vowels, and more. This will help me gauge what areas we need to focus to continue your student's progress in spelling words.