

# News from Room 1❄4



A weekly newsletter from Mrs. Woodring

12/17/10

## This Week's News

### Reading

This week, we focused on how words with one vowel tend to make a short vowel sound and words with two vowels tend to make a long vowel sound. We found vowel teams (when there are two vowels sitting next to each other in words) and we found silent 'e' (when a word ends with the letter 'e'). We worked with picture sorts to listen to the sounds that vowels were making in words and tried to sort between long vowel sounds and short vowel sounds.

We then matched the word to the picture and noticed the pattern of long vowel sounds having two letters and short vowel words having one vowel. We continued to add new words to our contraction list and we added a new tool to our book box that helps us to remember the different sounds that a vowel can make by giving us a picture clue. The vowel A can say /a/ as in apple, /A/ as in a acorn, and /u/ as in umbrella.

### Writing

This was our last week of our unit, Writing for Readers. We started the week by sorting our writing into two piles. They organized their work into an 'easy to read' pile and a 'not so easy to read' pile. Then they went on a hunt for the hardest to read story and the easiest to read story. We glued the hardest to read story onto the top of a piece of construction paper. We took the easiest to read stories and compiled a list of ideas of what made them easy. Then, each student checked their story with the list to see if they did all they could to make their story easy to read. Once they had a chance to fancy it up, they stapled their story to the bottom of the construction paper. We shared our stories with partners and some students were even making changes to their stories to make them easier during our celebration!

### Math

This week, we reviewed total and missing partner addition and subtraction with some old and new games. We also met in small groups to review some strategies for solving missing number problems. The kids enjoyed a week of no math homework before break!

### Spelling

We studied our new words this week: was, are, & on. The kids were introduced to Little E. Little E sometimes is sleepy and silent at the end of a word. Other times, Little E is bossy but still silent at the end of a word. When E is bossy, it makes the short vowel in the front of the word say its name.

Sleepy E = have

Bossy E = gave



## Next Week's News

### Reading

- Visualizing
- Making Text-to-Text Connections

### Writers' Workshop

- New Unit: Revision

### Math

- Working with unknown partner math mountains

### Spelling

- Unit 8: are, on, was

### Social Studies

- Geography-human and natural characteristics

## Social Studies

This week we practiced writing our home address by addressing a letter to ourselves and sending it in the mail. In weeks to come, we will be checking to see if they know their address by themselves. Over our Holiday break, make sure to review these three lines at home with your child:

**First and Last Name**  
**House Number and Street Name**  
**City, State and Zip Code**

## Up Ahead

- 12/19-1/3: Winter Break
- 1/3: Back to School
- 1/4: Jet's Pizza Night
- 1/14: Popcorn Friday
- 1/19: Marco's Pizza Night

Happy LONG Winter Break!  
Sarah Woodring